

**AMENDMENT TO LABOR, HHS, EDUCATION
APPROPRIATIONS BILL
OFFERED BY MS. DELAURO OF CONNECTICUT**

Page 2, line 13, strike “and” and insert a comma.

Page 2, line 13, after “2007,” insert “the National Apprenticeship Act, and the Women in Apprenticeship, and Non-Traditional Occupations Act of 1992 (“WANTO Act”)”.

Page 2, line 13, strike the dollar amount and insert “\$3,403,425,000”.

Page 2, line 19, strike the dollar amount and insert “\$2,709,832,000”.

Page 2, line 20, strike the dollar amount and insert “\$815,556,000”.

Page 2, line 21, strike the dollar amount and insert “\$103,556,000”.

Page 3, line 1, strike the dollar amount and insert “\$873,416,000”.

Page 3, line 4, strike the dollar amount and insert “\$1,020,860,000”.

Page 3, line 6, strike the dollar amount and insert
“\$160,860,000”.

Page 3, line 16, strike the dollar amount and insert
“\$693,593,000”.

Page 3, line 18, strike the dollar amount and insert
“\$240,859,000”.

Page 3, line 20, strike the dollar amount and insert
“\$181,659,000”.

Page 5, line 11, strike the dollar amount and insert
“\$84,534,000”.

Page 5, line 19, strike the dollar amount and insert
“\$95,078,000”.

Page 6, line 4, strike “and”.

Page 6, line 5, strike the dollar amount and insert
“\$37,000,000”.

Page 6, line 9, strike the period and insert a semi-
colon.

Page 6, after line 9, insert the following:

1 (H) \$994,000 for carrying out the
2 WANTO Act, which shall be available for the
3 period July 1, 2016 through June 30, 2017;
4 and

1 (I) \$100,000,000 to expand opportunities
2 relating to apprenticeship programs registered
3 under the National Apprenticeship Act, to be
4 available to the Secretary of Labor to carry out
5 activities through grants, cooperative agree-
6 ments, contracts, and other arrangements, with
7 States and other appropriate entities, which
8 shall be available for the period April 1, 2016
9 through June 30, 2017.

Page 6, line 17, strike the dollar amount and insert
“\$1,715,944,000”.

Page 6, line 19, strike the dollar amount and insert
“\$1,597,825,000”.

Page 7, line 12, strike the dollar amount and insert
“\$43,119,000”.

Page 8, line 4, after the second dollar amount, in-
sert “(increased by \$400,000,000)”.

Page 10, line 5, after the first dollar amount, insert
“(increased by \$400,000,000)”.

Page 14, after line 17, insert the following:

10 STATE PAID LEAVE FUND

11 For grants and contracts to assist in the start-up of
12 paid leave programs in the States, \$35,000,000.

Page 15, line 4, strike the dollar amount and insert
“\$207,455,000”.

Page 16, line 14, strike the dollar amount and insert
“\$277,100,000”.

Page 16, line 18, strike the dollar amount and insert
“\$46,981,000”.

Page 16, line 23, strike the dollar amount and insert
“\$113,687,000”.

Page 17, line 4, strike the dollar amount and insert
“\$117,397,000”.

Page 21, line 8, strike the dollar amount and insert
“\$592,071,000”.

Page 21, line 9, strike the dollar amount and insert
“\$104,337,000”.

Page 24, line 4, strike the dollar amount and insert
“\$394,932,000”.

Page 26, line 13, after the first dollar amount, insert
“(increased by \$62,517,000)”.

On page 24 of the report, in the paragraph relating
to “International Labor Affairs”—

(1) strike the dollar amount and insert
“\$94,517,000”; and

(2) strike “This recommendation is intended to return ILAB to its original mission of research, advocacy, and technical assistance. No funding is provided for ILAB grants.”.

Page 42, line 22, insert the following:

1 FAMILY PLANNING

2 For carrying out the program under title X of the
3 PHS Act to provide for voluntary family planning
4 projects, \$300,000,000: *Provided*, That amounts provided
5 to said projects under such title shall not be expended for
6 abortions, that all pregnancy counseling shall be nondirective,
7 and that such amounts shall not be expended for any
8 activity (including the publication or distribution of literature)
9 erature) that in any way tends to promote public support
10 or opposition to any legislative proposal or candidate for
11 public office.

Page 59, line 1, insert the following:

12 AGENCY FOR HEALTHCARE RESEARCH AND QUALITY

13 HEALTHCARE RESEARCH AND QUALITY

14 For carrying out titles III and IX of the PHS Act,
15 part A of title XI of the Social Security Act, and section
16 1013 of the Medicare Prescription Drug, Improvement,
17 and Modernization Act of 2003, \$363,698,000: *Provided*,
18 That section 947(c) of the PHS Act shall not apply in

1 fiscal year 2016: Provided further, That in addition,
2 amounts received from Freedom of Information Act fees,
3 reimbursable and interagency agreements, and the sale of
4 data shall be credited to this appropriation and shall re-
5 main available until September 30, 2017.

Page 60, line 14, strike the dollar amount and insert
“\$4,245,186,000”.

Page 64, line 19, strike the dollar amount and insert
“\$3,390,304,000”.

Page 66, line 8, strike the dollar amount and insert
“\$2,805,149,000”.

Page 68, line 6, strike the dollar amount and insert
“\$11,911,242,000”.

Page 68, line 12, strike the dollar amount and insert
“\$10,117,706,000”.

Page 68, line 14, strike the dollar amount and insert
“\$8,364,706,000”.

Page 73, line 7, strike the dollar amount and insert
“\$2,043,540,000”.

Page 75, line 9, strike the first dollar amount and
insert “\$446,184,000”.

Page 75, line 19, strike the dollar amount and insert “\$94,790,000”.

Page 77, line 3, strike the dollar amount and insert “\$140,000,000”.

Page 78, line 15, strike the dollar amount and insert “\$1,093,547,000”.

Page 78, line 16, strike the dollar amount and insert “\$521,732,000”.

Page 79, line 8, strike the dollar amount and insert “\$646,425,000”.

Page 79, line 12, strike the first dollar amount and insert “\$170,009,000”.

Page 79, line 12, increase the second dollar amount by “\$140,000,000”.

Strike Section 226.

Strike Section 229.

Page 99, line 16, strike the first dollar amount and insert “\$16,536,107,000”.

Page 99, line 16, strike the second dollar amount and insert “\$4,652,762,000”.

Page 100, line 6, strike the dollar amount and insert “\$3,794,050,000”.

Page 100, line 8, strike the dollar amount and insert “\$3,794,050,000”.

Page 100, line 17, insert after “Act” the following:
“*Provided further*, That \$710,000 shall be to carry out sections 1501 and 1503 of the ESEA: *Provided further*, That \$505,756,000 shall be available for school improvement grants under section 1003(g) of the ESEA, which shall be allocated by the Secretary through the formula described in section 1003(g)(2) and shall be used consistent with the requirements of section 1003(g), except that State and local educational agencies may use such funds to serve any school eligible to receive assistance under part A of title I that has not made adequate yearly progress for at least 2 years or is in the State’s lowest quintile of performance based on proficiency rates and, in the case of secondary schools, priority shall be given to those schools with graduation rates below 60 percent: *Provided further*, That notwithstanding section 1003(g)(5)(C) of the ESEA, the Secretary may permit a State educational agency to establish an award period of up to 5 years for each participating local educational agency: *Provided further*, That funds available for school improvement grants for fiscal year 2014 and thereafter

may be used by a local educational agency to implement a whole-school reform strategy for a school using an evidence-based strategy that ensures whole-school reform is undertaken in partnership with a strategy developer offering a whole-school reform program that is based on at least a moderate level of evidence that the program will have a statistically significant effect on student outcomes, including at least one well-designed and well-implemented experimental or quasi-experimental study: *Provided further*, That funds available for school improvement grants may be used by a local educational agency to implement an alternative State-determined school improvement strategy that has been established by a State educational agency with the approval of the Secretary: *Provided further*, That a local educational agency that is determined to be eligible for services under subpart 1 or 2 of part B of title VI of the ESEA may modify not more than one element of a school improvement grant model: *Provided further*, That notwithstanding section 1003(g)(5)(A), each State educational agency may establish a maximum subgrant size of not more than \$2,000,000 for each participating school applicable to such funds: *Provided further*, That the Secretary may reserve up to 5 percent of the funds available for section 1003(g) of the ESEA to carry out activities to build State and local educational

agency capacity to implement effectively the school improvement grants program: *Provided further*, That \$160,000,000 shall be available under section 1502 of the ESEA for a comprehensive literacy development and education program to advance literacy skills, including pre-literacy skills, reading, and writing, for students from birth through grade 12, including limited-English-proficient students and students with disabilities, of which one-half of 1 percent shall be reserved for the Secretary of the Interior for such a program at schools funded by the Bureau of Indian Education, one-half of 1 percent shall be reserved for grants to the outlying areas for such a program, up to 5 percent may be reserved for national activities, and the remainder shall be used to award competitive grants to State educational agencies for such a program, of which a State educational agency may reserve up to 5 percent for State leadership activities, including technical assistance and training, data collection, reporting, and administration, and shall subgrant not less than 95 percent to local educational agencies or, in the case of early literacy, to local educational agencies or other nonprofit providers of early childhood education that partner with a public or private nonprofit organization or agency with a demonstrated record of effectiveness in improving the early literacy development of chil-

dren from birth through kindergarten entry and in providing professional development in early literacy, giving priority to such agencies or other entities serving greater numbers or percentages of disadvantaged children: *Provided further*, That the State educational agency shall ensure that at least 15 percent of the subgranted funds are used to serve children from birth through age 5, 40 percent are used to serve students in kindergarten through grade 5, and 40 percent are used to serve students in middle and high school including an equitable distribution of funds between middle and high schools: *Provided further*, That eligible entities receiving subgrants from State educational agencies shall use such funds for services and activities that have the characteristics of effective literacy instruction through professional development, screening and assessment, targeted interventions for students reading below grade level and other research-based methods of improving classroom instruction and practice.”

Page 101, line 23, strike “part A” and insert “parts A and B”.

Page 102, line 4, strike the first dollar amount and insert “\$4,321,826,000”.

Page 102, line 4, strike the second dollar amount and insert “\$2,507,661,000”.

Page 103, line 17, after “year” insert “: *Provided further*, That \$152,717,000 shall be to carry out part B of title II of the ESEA”.

Page 103, line 23, strike “part B of title V of the ESEA, \$275,000,000: *Provided*,” and insert “part G of title I, subpart 5 of part A and parts C and D of title II, parts B, C, and D of title V of the ESEA, and section 14007 of division A of the American Recovery and Reinvestment Act of 2009, as amended, \$1,482,111,000: *Provided*, That up to \$120,000,000 shall be available through December 31, 2016 for section 14007 of division A of Public Law 111-5, and up to 5 percent of such funds may be used for technical assistance and the evaluation of activities carried out under such section: *Provided further*, That the education facilities clearinghouse established through a competitive award process in fiscal year 2013 is authorized to collect and disseminate information on effective educational practices and the latest research regarding the planning, design, financing, construction, improvement, operation, and maintenance of safe, healthy, high-performance public facilities for early learning programs, kindergarten through grade 12, and higher education: *Provided further*, That \$230,000,000 of

the funds for subpart 1 of part D of title V of the ESEA shall be for competitive grants to local educational agencies, including charter schools that are local educational agencies, or States, or partnerships of: (1) a local educational agency, a State, or both; and (2) at least one nonprofit organization to develop and implement performance-based compensation systems for teachers, principals, and other personnel in high-need schools: *Provided further*, That such performance-based compensation systems must consider gains in student academic achievement as well as classroom evaluations conducted multiple times during each school year among other factors and provide educators with incentives to take on additional responsibilities and leadership roles: *Provided further*, That recipients of such grants shall demonstrate that such performance-based compensation systems are developed with the input of teachers and school leaders in the schools and local educational agencies to be served by the grant: *Provided further*, That recipients of such grants may use such funds to develop or improve systems and tools (which may be developed and used for the entire local educational agency or only for schools served under the grant) that would enhance the quality and success of the compensation system, such as high-quality teacher evaluations and tools to measure growth in student

achievement: *Provided further*, That applications for such grants shall include a plan to sustain financially the activities conducted and systems developed under the grant once the grant period has expired: *Provided further*, That up to 5 percent of such funds for competitive grants shall be available for technical assistance, training, peer review of applications, program outreach, and evaluation activities: *Provided further*, That \$750,000,000 of the funds for part D of title V of the ESEA shall be available through December 31, 2016 for carrying out, in accordance with the applicable requirements of part D of title V of the ESEA, a preschool development grants program: *Provided further*, That the Secretary, jointly with the Secretary of HHS, shall make competitive awards to States, the Bureau of Indian Education, tribal educational agencies, Territories, or the Outlying Areas for activities that build the capacity within the State to develop, enhance, or expand high-quality preschool programs, including comprehensive services and family engagement, for preschool-aged children from families at or below 200 percent of the Federal poverty line: *Provided further*, That each State, the Bureau of Indian Education, tribal educational agencies, Territories, or the Outlying Areas may subgrant a portion of such grant funds to local educational agencies and other early learn-

ing providers (including, but not limited to, Head Start programs and licensed child care providers), or consortia thereof, for the implementation of high-quality preschool programs for children from families at or below 200 percent of the Federal poverty line: Provided further, That subgrantees that are local educational agencies shall form strong partnerships with early learning providers and that subgrantees that are early learning providers shall form strong partnerships with local educational agencies, in order to carry out the requirements of the subgrant: *Provided further*, That up to 3 percent of such funds for preschool development grants shall be available for technical assistance, evaluation, and other national activities related to such grants: *Provided further*, That \$10,000,000 of funds available under part D of title V of the ESEA shall be for the Full-Service Community Schools program: *Provided further*,”.

Page 105, line 20, strike “subpart 1” and insert “part A of title IV and subparts 1, 2, and 10”.

Page 105, lines 21 through 23, strike the dollar amount and all that follows through the period and insert the following: “\$349,561,000: *Provided*, That \$90,000,000 shall be available for subpart 2 of part A of title IV, of which up to \$5,000,000, to remain available until expended, shall be for the Project School Emer-

gency Response to Violence (“Project SERV”) program to provide education-related services to local educational agencies and institutions of higher education in which the learning environment has been disrupted due to a violent or traumatic crisis: *Provided further*, That \$150,000,000 shall be available through December 31, 2016 for Promise Neighborhoods.”

Page 106, line 3, strike the dollar amount and insert “\$773,400,000”.

Page 106, line 14, after “(IDEA),”, insert “and the Special Olympics Sport and Empowerment Act of 2004,”.

Page 112, line 3, strike the dollar amount and insert “\$24,198,210,000”.

Page 112, line 16, after “titles” insert “II,”.

Page 112, line 19, strike the dollar amount and insert “\$1,957,334,000”.

Page 114, line 25, strike the dollar amount and insert “\$464,379,000”.

Page 123, line 4, strike the dollar amount and insert “\$855,208,000”.

Page 123, line 7, insert after “heading” the following: “(1)” Page 123, line 11, insert after “cycle” the following: “; (2) \$70,000,000 shall be available for expenses to carry out section 198K of the 1990 Act; (3) \$17,000,000 shall be available to provide assistance to State commissions on national and community service, under section 126(a) of the 1990 Act and notwithstanding section 501(a)(5)(B) of the 1990 Act; (4) \$30,500,000 shall be available to carry out subtitle E of the 1990 Act; and (5) \$5,000,000 shall be available for expenses authorized under section 501(a)(4)(F) of the 1990 Act, which, notwithstanding the provisions of section 198P shall be awarded by CNCS on a competitive basis: *Provided further*, That for the purposes of carrying out the 1990 Act, satisfying the requirements in section 122(c)(1)(D) may include a determination of need by the local community: *Provided further*, That not to exceed 20 percent of funds made available under section 198K of the 1990 Act may be used for Social Innovation Fund Pilot Program-related performance-based awards for Pay for Success projects and shall remain available through September 30, 2017: *Provided further*, That, with respect to the previous proviso, any funds obligated for such projects shall remain available for disbursement until expended, notwithstanding 21 U.S.C. 1552(a): *Provided*

further, That any funds deobligated from projects under section 198K of the 1990 Act shall immediately be available for activities authorized under 198K of such Act.”.

Page 123, line 16, strike the dollar amount and insert “\$237,077,000”.

Page 124, line 12, strike the dollar amount and insert “\$86,176,000”.

Page 124, line 16, strike the dollar amount and insert “\$6,000,000”.

Page 129, line 23, strike the dollar amount and insert “\$278,000,000”.

Page 136, line 5, strike the dollar amount and insert “\$10,937,000,000”.

Page 137, line 16, strike the dollar amount and insert “\$1,439,000,000”.

Page 137, line 22, strike the dollar amount and insert “\$1,166,000,000”.

